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# Essential Grammar in Use

A self-study reference and practice book  
for elementary learners of English

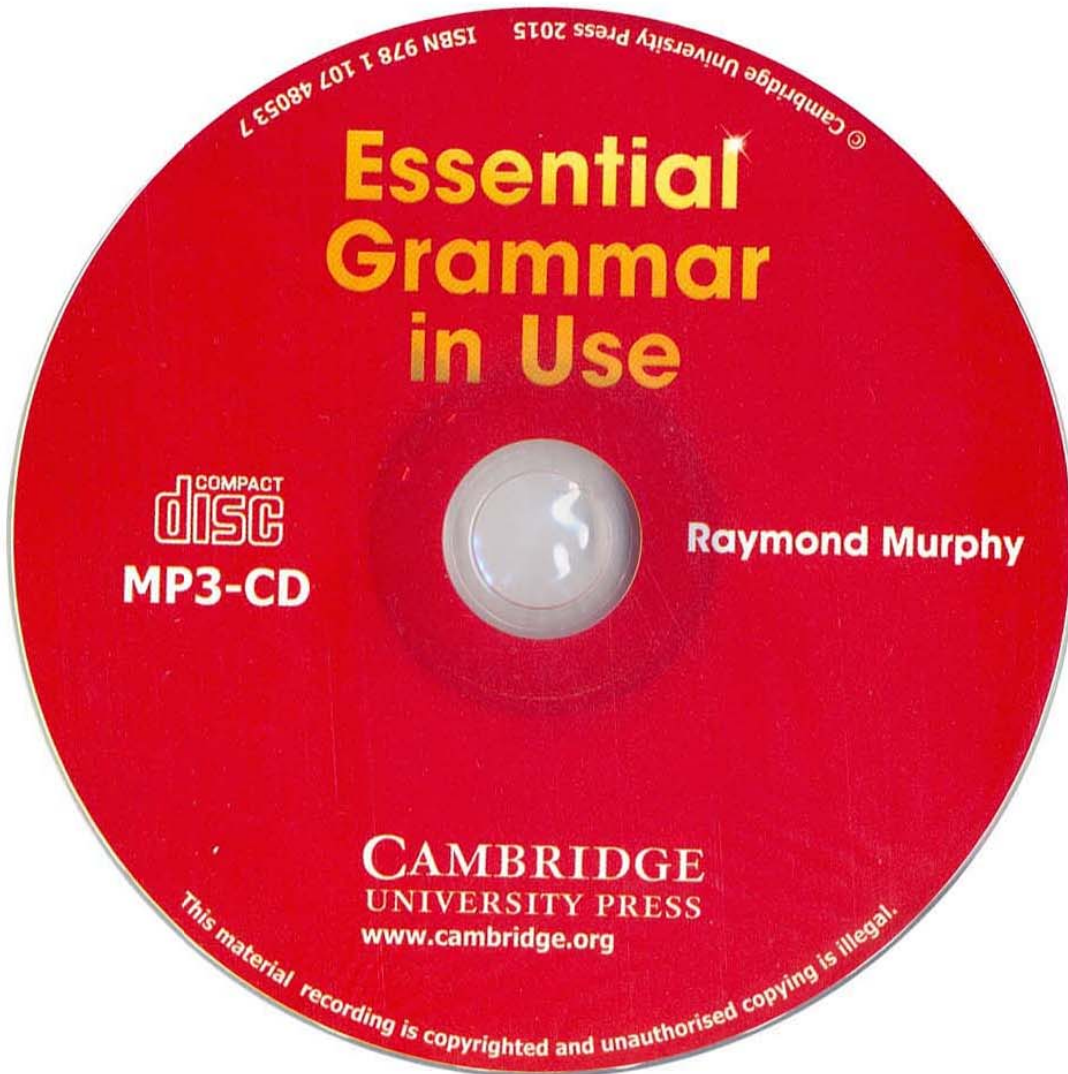
**Fourth Edition**

**with answers**

**Raymond Murphy**

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With answers and eBook • Fourth Edition

A self-study reference and practice book for elementary learners of English

Clear examples and easy-to-follow exercises make *Essential Grammar in Use* perfect for independent study. Used by millions of learners around the world, it covers all the grammar you will need at this level.

- Easy-to-use format of two-page units with clear explanations on the left and exercises on the right
- A study guide to help you find the units you need to study
- Additional exercises for extra practice

Also inside is a code for an interactive eBook\*. This has the same grammar explanations and exercises as in the printed book. This makes it perfect for studying grammar anytime and anywhere.

With the eBook you can:

- listen to examples to help you with your listening and pronunciation
- do exercises, save your answers and check them with an answer key
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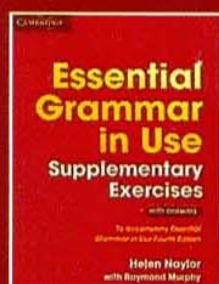
\*eBook available for both tablets and PCs/Macs:

- Downloadable version for iOS and Android (requires free Cambridge Bookshelf app)
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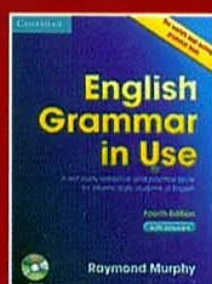
Full details and access code inside.

CEFR Levels A1, A2, B1

**Also available:** Essential Grammar in Use Supplementary Exercises  
English Grammar in Use Fourth Edition with answers  
Essential Grammar in Use Extra Activities app



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**Raymond Murphy**



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- 4 **are you doing?** (present continuous questions)
- 5 **I do/work/like** etc. (present simple)
- 6 **I don't ...** (present simple negative)
- 7 **Do you ... ?** (present simple questions)
- 8 **I am doing** (present continuous) and **I do** (present simple)
- 9 **I have ...** and **I've got ...**

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- 10 **was/were**
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- 12 **I didn't ... Did you ... ?** (past simple negative and questions)
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*-ing and to ...*

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- 52 **to ... (I want to do) and -ing (I enjoy doing)**
- 53 **I want you to ... I told you to ...**
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- 67 **a bottle / some water** (countable/uncountable 1)
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- 95 **still yet already**
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- 98 **When ...**
- 99 **If we go ... If you see ...** etc.
- 100 **If I had ... If we went ...** etc.
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- 102 the people **we met** the hotel **you stayed at** (relative clauses 2)



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- 103 **at 8 o'clock on Monday in April**
- 104 **from ... to until since for**
- 105 **before after during while**
- 106 **in at on** (places 1)
- 107 **in at on** (places 2)
- 108 **to in at** (places 3)
- 109 **under, behind, opposite** etc.
- 110 **up, over, through** etc.
- 111 **on at by with about**
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# Acknowledgements

## **Design**

Kamae Design

## **Illustrations**

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## **Digital development**

Datamatics Ltd.

# To the student (working without a teacher)

This is a grammar book for elementary students of English. There are 115 units in the book and each unit is about a different point of English grammar. There is a list of units at the beginning of the book (*Contents*).

Do not study all the units in order from beginning to end. It is better to choose the units that you need to do. For example, if you have a problem with the present perfect (*I have been, he has done* etc.), study Units 15–20.

Use the *Contents* or the *Index* (at the back of the book) to find the unit (or units) that you need.

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4	are you doing? (present continuous questions)
5	I do/work/like etc. (present simple)
6	I don't ... (present simple negative)
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114 Please be quiet. A I'm working. B I work. C I'm working. D I'm work.	8, 13	33 My sister ... by plane. A has never travel. B has never travelled. C is never travelled. D has never been travelled. E have never travelled.	15, 23
115 Tom ... a shower every morning. A has. B having. C is having. D have.	8, 13	34 I see ... that woman before, but I can't remember where. A I see. B I seen. C I've seen. D I've seen. E I've seeing.	16
116 What ... at weekends? A do you usually. B are you usually doing. C are you usually do. D do you usually do. E you do usually.	8, 13	35 How long ... married? "Since 2007." A you are. B you have been. C has you been. D are you. E have you been.	18
117 Sarah isn't feeling well ... a headache. A She have. B She have got. C She has. D She's got.	9, 14	36 Do you know Lisa? "Yes." A I know. B I've known. C I know. D I am knowing.	19
118 They ... any children. A don't have. B doesn't have. C no have. D haven't got. E hasn't got.	9, 14	37 Richard has been in Canada ... A for six months. B since six months. C six months ago. D in six months.	16, 19A
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21 The weather ... last week. A is good. B was good. C were good. D good. E had good.	10	39 We ... a holiday last year. A don't have. B haven't had. C hasn't had. D didn't have. E didn't had.	20
22 Why ... late this morning? A you was. B did you. C was you. D you were. E were you.	10	40 Where ... on Sunday afternoon? "I couldn't find you." A you were. B you have been. C was you. D have you been. E were you.	20
23 Terry ... a bank from 2005 to 2011. A work. B working. C works. D worked. E was work.	11	<b>Passive</b>	21, 28
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26 How ... I don't know. I didn't see it. A happened the accident. B did happen the accident. C does the accident happen. D did the accident happen. E the accident happened.	12	43 Where ... born? "In Canada." A you are. B you were. C was you. D are you. E were you.	22
27 What ... at 11.30 yesterday? A were you doing. B was you doing. C you were doing. D were you do. E you was doing.	13	44 My car is at the garage. It ... A is being repaired. B is repairing. C have been repaired. D repaired. E repairs.	22
28 Jack was reading a book when his phone ... A ringing. B ring. C rang. D was ringing. E was ring.	14	45 I can't find my keys. I think ... A they've been stolen. B they are stolen. C they've stolen. D they're being stolen.	23
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Study guide (pages 271–282)



## Information

## Exercises

Study the left-hand page again if necessary.

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3 It isn't / it's not	3 H
4 short	4 C
5 I'm not	5 A
6 you aren't / you're not	5 D
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3 Is	4 Are the shops open today?
4 are	5 Where are you from?
5 Is's	6 Are you interested in sports?
2 I'm I am	7 Is the station near here?
	8 Are your children at school?
	9 Why are you late?
	5 I believe staying
	6 Via having
	7 I'm building
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	9 She's/She is sitting on the floor
	4 She isn't/She's not reading a book
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	4 She's/She is laughing
	7 She's/She is wearing a hat
	8 She isn't/She's not drinking coffee

Appendix 2 List of irregular verbs (→ Unit 24)				Appendix 3 Irregular verbs in groups																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				
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There is a list of these exercises on page 252.

[illegible]



# To the teacher

The most important features of this book are:

- It is a grammar book. It does not deal with other aspects of the language.
- It is for elementary learners. It does not cover areas of grammar which are not normally taught at elementary level.
- It is a reference book with exercises. It is not a course book and is not organised progressively.
- It is addressed to learners and intended for self-study.

## Organisation of the book

There are 115 units in the book, each one focusing on a particular area of grammar. The material is organised in grammatical categories, such as tenses, questions and articles. Units are *not* ordered according to difficulty, and should therefore be selected and used in the order appropriate for the learner(s). The book should *not* be worked through from beginning to end. The units are listed in the *Contents* and there is a comprehensive *Index* at the end of the book.

Each unit has the same format consisting of two facing pages. The grammar point is presented and explained on the left-hand page and the corresponding exercises are on the right. There are seven *Appendices* (pages 243–251) dealing with active and passive forms, irregular verbs, short forms (contractions), spelling and phrasal verbs. It might be useful for teachers to draw students' attention to these.

At the back of the book there is a set of *Additional exercises* (pages 252–270). These exercises provide 'mixed' practice bringing together grammar points from a number of different units (especially those concerning verb forms). There are 35 exercises in this section and there is a full list on page 252.

Also at the back of the book there is a *Study guide* to help students decide which units to study – see page 271.

Finally, there is a *Key* (pages 283–309) for students to check their answers to all the exercises in the book. An edition without the *Study guide* and *Key* is available for teachers who would prefer it for their students.

## Level

The book is for elementary learners, i.e. learners with very little English, but not for complete beginners. It is intended mainly for elementary students who are beyond the early stages of a beginners' course. It could also be used by low-intermediate learners whose grammar is weaker than other aspects of their English or who have problems with particular areas of basic grammar.

The explanations are addressed to the elementary learner and are therefore as simple and as short as possible. The vocabulary used in the examples and exercises has also been restricted so that the book can be used at this level.

## Using the book

The book can be used by students working alone (see *To the student*) or as supplementary course material. In either case the book can serve as an elementary grammar book.

When used as course material, the book can be used for immediate consolidation or for later revision or remedial work. It might be used by the whole class or by individual students needing extra help and practice.

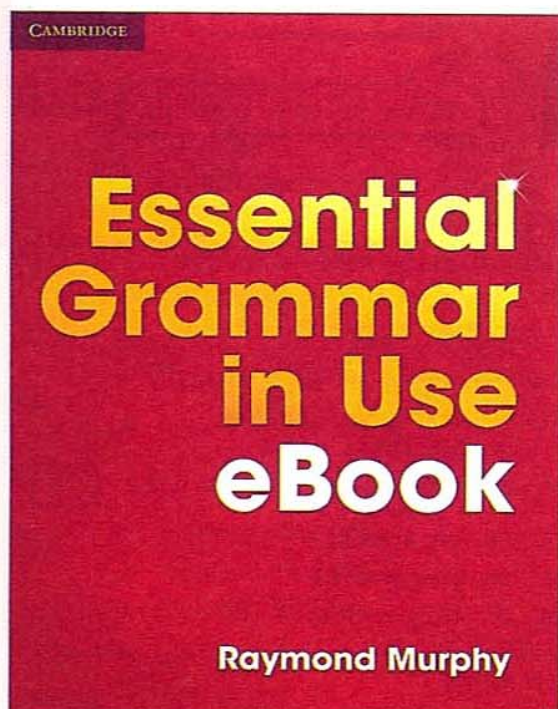
In some cases it may be desirable to use the left-hand pages (presentation and explanation) in class, but it should be noted that these have been written for individual study and reference. In most cases, it would probably be better for teachers to present the grammar point in their preferred way with the exercises being done for homework. The left-hand page is then available for later reference by the student.

Some teachers may prefer to keep the book for revision and remedial work. In this case, individual students or groups of students can be directed to the appropriate units for self-study and practice.



# Interactive eBook

You can buy this book with or without an eBook. The eBook has the same grammar explanations and exercises as the book.



## Using the eBook

You can use your eBook on an iPad, Android tablet, PC or Mac.

Using the eBook you can:



Listen to  
examples



Save your  
answers



Make  
notes



Highlight  
text



Bookmark  
pages



Use the  
dictionary

## How to get your eBook

Follow the instructions in the inside front cover of this book.



A



My name **is** Lisa.

I'm 22.

My favourite colour **is** blue.

I'm American. I'm from Chicago.

My favourite sports **are** football and swimming.

I'm a student.

I'm interested in art.

My father **is** a doctor and my mother **is** a journalist.

I'm **not** interested in politics.

LISA

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B

positive

I	am	(I'm)
he		(he's)
she	<b>is</b>	(she's)
it		(it's)
we		(we're)
you	<b>are</b>	(you're)
they		(they're)

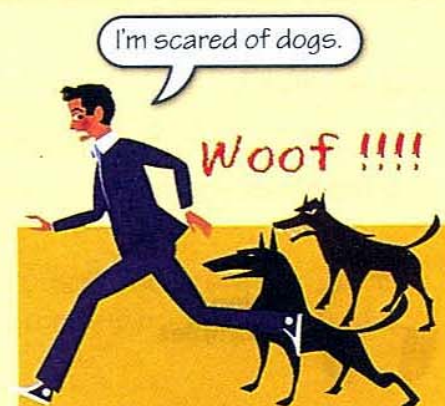
short form

negative

I	am not	(I'm not)
he		(he's not or he isn't)
she	<b>is not</b>	(she's not or she isn't)
it		(it's not or it isn't)
we		(we're not or we aren't)
you	<b>are not</b>	(you're not or you aren't)
they		(they're not or they aren't)

short forms

- ☐ I'm cold. Can you close the window, please?
- ☐ I'm 32 years old. My sister **is** 29.
- ☐ Steve **is** ill. He's in bed.
- ☐ My brother **is** scared of dogs.
- ☐ It's ten o'clock. You're late again.
- ☐ Ann and I **are** good friends.
- ☐ Your keys **are** on the table.
- ☐ I'm tired, but I'm **not** hungry.
- ☐ Lisa **isn't** interested in politics. She's interested in art.
- ☐ James **isn't** a teacher. He's a student.
- ☐ Those people **aren't** English. They're Australian.
- ☐ It's sunny today, but it **isn't** warm.



C

that's = that **is**    there's = there **is**    here's = here **is**

- ☐ Thank you. That's very kind of you.
- ☐ Look! There's Chris.
- ☐ 'Here's your key.' 'Thank you.'





# Exercises

Unit  
1

## 1.1 Write the short form (she's / we aren't etc.).

- |                       |                   |                     |
|-----------------------|-------------------|---------------------|
| 1 she is <u>she's</u> | 3 it is not _____ | 5 I am not _____    |
| 2 they are _____      | 4 that is _____   | 6 you are not _____ |

## 1.2 Write am, is or are.

- |                                     |  |
|-------------------------------------|--|
| 1 The weather <u>is</u> nice today. | 5 Look! There _____ Helen.                           |
| 2 I _____ not rich.                 | 6 My brother and I _____ good tennis players.        |
| 3 This bag _____ heavy.             | 7 Emily _____ at home. Her children _____ at school. |
| 4 These bags _____ heavy.           | 8 I _____ a taxi driver. My sister _____ a nurse.    |

## 1.3 Complete the sentences.

- Steve is ill. He's in bed.
- I'm not hungry, but \_\_\_\_\_ thirsty.
- Mr Thomas is a very old man. \_\_\_\_\_ 98.
- These chairs aren't beautiful, but \_\_\_\_\_ comfortable.
- The weather is nice today. \_\_\_\_\_ warm and sunny.
- '\_\_\_\_\_ late.' 'No, I'm not. I'm early!'
- Catherine isn't at home. \_\_\_\_\_ at work.
- '\_\_\_\_\_ your coat.' 'Oh, thank you very much.'

## 1.4 Look at Lisa's sentences in 1A. Now write sentences about yourself.

- |                    |  |
|--------------------|--|
| 1 (name?) My _____ | 5 (favourite colour or colours?) _____ |
| 2 (age?) I _____   | My _____                               |
| 3 (from?) I _____  | 6 (interested in ... ?) _____          |
| 4 (job?) I _____   | I _____                                |

## 1.5 Write sentences for the pictures. Use:

angry cold hot hungry scared ~~thirsty~~



- |                         |            |         |
|-------------------------|------------|---------|
| 1 <u>She's thirsty.</u> | 3 He _____ | 5 _____ |
| 2 They _____            | 4 _____    | 6 _____ |

## 1.6 Write true sentences, positive or negative. Use is/isn't or are/aren't.

- |                                 |  |
|---------------------------------|--|
| 1 (it / hot today)              | <u>It isn't hot today.</u> or <u>It's hot today.</u> |
| 2 (it / windy today)            | It _____   |
| 3 (my hands / cold)             | My _____   |
| 4 (Brazil / a very big country) | _____  |
| 5 (diamonds / cheap)            | _____  |
| 6 (Toronto / in the US)         | _____  |

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## Write true sentences, positive or negative. Use I'm / I'm not.

- |                             |  |
|-----------------------------|--|
| 7 (tired)                   | <u>I'm tired.</u> or <u>I'm not tired.</u> |
| 8 (hungry)                  | I _____                                    |
| 9 (a good swimmer)          | _____                                      |
| 10 (interested in football) | _____                                      |



## am/is/are (questions)

A

positive

question

I	am	am	I?
he			he?
she	is	is	she?
it			it?
we			we?
you	are	are	you?
they			they?



What's your name?

Are you married?

How old are you?

Are you a student?

David.

No, I'm not.

25.

Yes, I am.



- ☐ 'Am I late?' 'No, **you're** on time.'
- ☐ 'Is your mother at home?' 'No, **she's** out.'
- ☐ 'Are your parents at home?' 'No, **they're** out.'
- ☐ 'Is it cold in your room?' 'Yes, a little.'
- ☐ Your shoes are nice. **Are they** new?

We say:

- ☐ Is she at home? / Is your mother at home? (not Is at home your mother?)
- ☐ Are they new? / Are your shoes new? (not Are new your shoes?)

B

Where ... ? / What ... ? / Who ... ? / How ... ? / Why ... ?

- ☐ Where is your mother? Is she at home?
- ☐ Where are you from? 'Canada.'
- ☐ What colour is your car? 'It's red.'
- ☐ How old is Joe? 'He's 24.'
- ☐ How are your parents? Are they well?
- ☐ These shoes are nice. How much are they?
- ☐ This hotel isn't very good. Why is it so expensive?

what's = what is   who's = who is   how's = how is   where's = where is

- ☐ What's the time?
- ☐ Who's that man?
- ☐ Where's Lucy?
- ☐ How's your father?

C

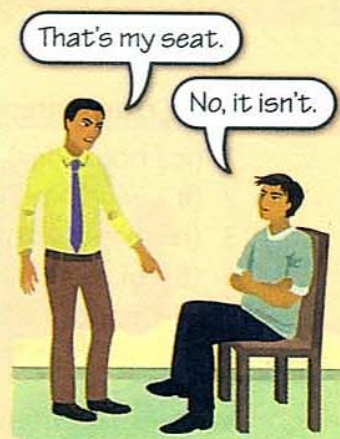
Short answers

Yes,	I	am.	No,	I'm	not.
	he			he's	
	she	is.		she's	
	it			it's	
	we			we're	
	you	are.		you're	
	they			they're	

or

No,	he	isn't.
	she	
	it	
	we	aren't.
	you	
	they	

- ☐ 'Are you tired?' 'Yes, I am.'
- ☐ 'Are you hungry?' 'No, I'm not, but I'm thirsty.'
- ☐ 'Is your friend English?' 'Yes, he is.'
- ☐ 'Are these your keys?' 'Yes, they are.'
- ☐ 'That's my seat.' 'No, it isn't.'





## 2.1 Find the right answers for the questions.

- 1 Where's the camera?
- 2 Is your car blue?
- 3 Is Kate from London?
- 4 Am I late?
- 5 Where's Amy from?
- 6 What colour is your bag?
- 7 Are you hungry?
- 8 How is George?
- 9 Who's that woman?

- A London.
- B No, I'm not.
- C Yes, you are.
- D My sister.
- E Black.
- F No, it's black.
- G In your bag.
- H No, she's American.
- I Very well.

- 1 G
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

## 2.2 Make questions with these words.

- 1 (is / at home / your mother)
- 2 (your parents / are / well)
- 3 (interesting / is / your job)
- 4 (the shops / are / open today)
- 5 (from / where / you / are)
- 6 (interested in sport / you / are)
- 7 (is / near here / the station)
- 8 (at school / are / your children)
- 9 (you / are / late / why)

Is your mother at home

Are your parents well

- \_\_\_\_\_ ?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?

## 2.3 Complete the questions. Use **What ... / Who ... / Where ... / How ...**.

- 1 How are your parents?
- 2 \_\_\_\_\_ the bus stop?
- 3 \_\_\_\_\_ your children?
- 4 \_\_\_\_\_ these oranges?
- 5 \_\_\_\_\_ your favourite sport?
- 6 \_\_\_\_\_ the man in this photo?
- 7 \_\_\_\_\_ your new shoes?

They're very well.  
At the end of the street.  
Five, six and ten.  
£1.50 a kilo.  
Skiing.  
That's my father.  
Black.

## 2.4 Write the questions.

- 1 (name?) What's your name?
- 2 (American?) \_\_\_\_\_
- 3 (how old?) \_\_\_\_\_
- 4 (a teacher?) \_\_\_\_\_
- 5 (married?) \_\_\_\_\_
- 6 (wife a lawyer?) \_\_\_\_\_
- 7 (from?) \_\_\_\_\_
- 8 (her name?) \_\_\_\_\_
- 9 (how old?) \_\_\_\_\_

PAUL  
Paul.  
No, I'm Australian.  
I'm 30.  
No, I'm a lawyer.  
Yes, I am.  
No, she's a designer.  
She's Italian.  
Anna.  
She's 27.

## 2.5 Write short answers (**Yes, I am.** / **No, he isn't.** etc.).

- 1 Are you married? No, I'm not.
- 2 Are you thirsty? \_\_\_\_\_
- 3 Is it cold today? \_\_\_\_\_
- 4 Are your hands cold? \_\_\_\_\_
- 5 Is it dark now? \_\_\_\_\_
- 6 Are you a teacher? \_\_\_\_\_



## I am doing (present continuous)

A



She's **eating**.  
She **isn't** reading.



It's **raining**.  
The sun **isn't** shining.



They're **running**.  
They **aren't** walking.

The present continuous is:

**am/is/are + doing/eating/running/writing** etc.

I	<b>am</b> (not)	<b>-ing</b>
he she it	<b>is</b> (not)	
we you they	<b>are</b> (not)	

- ☐ I'm **working**. I'm **not** watching TV.
- ☐ Maria **is** **reading** a newspaper.
- ☐ She **isn't** **eating**. (or She's **not** eating.)
- ☐ The bus **is** **coming**.
- ☐ We're **having** dinner.
- ☐ You're **not** **listening** to me. (or You **aren't** listening ...)
- ☐ The children **are** **doing** their homework.

B

**am/is/are + -ing** = something is happening *now*:

I'm **working**  
she's **wearing** a hat  
they're **playing** football  
I'm **not** **watching** TV

past

now

future

- ☐ Please be quiet. I'm **working**. (= I'm working now)
- ☐ Look, there's Sarah. She's **wearing** a brown coat. (= she is wearing it now)
- ☐ The weather is nice. It's **not** **raining**.
- ☐ 'Where are the children?' 'They're **playing** in the park.'
- ☐ (on the phone) We're **having** dinner now. Can I call you later?
- ☐ You can turn off the television. I'm **not** **watching** it.

Spelling (→ Appendix 5):

come → **coming**    write → **writing**    dance → **dancing**  
run → **running**    sit → **sitting**    swim → **swimming**  
lie → **lying**

am/is/are → **Unit 1**    are you doing? (questions) → **Unit 4**    I am doing and I do → **Unit 8**  
What are you doing tomorrow? → **Unit 25**



# Exercises

Unit  
3

3.1 What are these people doing? Use these verbs to complete the sentences:

~~eat~~ have lie play sit wait



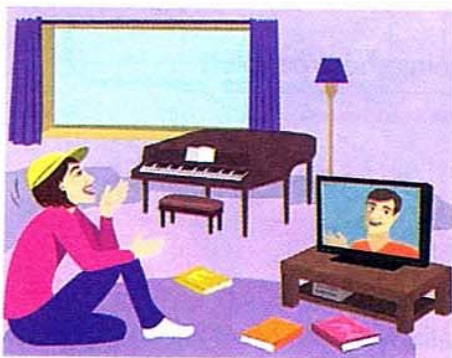
- 1 She's eating an apple.
- 2 He \_\_\_\_\_ for a bus.
- 3 They \_\_\_\_\_ football.
- 4 \_\_\_\_\_ on the floor.
- 5 \_\_\_\_\_ breakfast.
- 6 \_\_\_\_\_ on the table.

3.2 Complete the sentences. Use these verbs:

build cook go have stand stay swim ~~work~~

- 1 Please be quiet. I 'm working.
- 2 'Where's John?' 'He's in the kitchen. He \_\_\_\_\_!'
- 3 'You \_\_\_\_\_ on my foot.' 'Oh, I'm sorry.'
- 4 Look! Somebody \_\_\_\_\_ in the river.
- 5 We're here on holiday. We \_\_\_\_\_ at the Central Hotel.
- 6 'Where's Sue?' 'She \_\_\_\_\_ a shower.'
- 7 They \_\_\_\_\_ a new hotel in the city centre at the moment.
- 8 I \_\_\_\_\_ now. Goodbye.

3.3 Look at the picture. Write sentences about Jane. Use **She's -ing** or **She isn't -ing**.



Jane

- 1 (have dinner) Jane isn't having dinner.
- 2 (watch TV) She's watching TV.
- 3 (sit on the floor) She \_\_\_\_\_
- 4 (read a book) \_\_\_\_\_
- 5 (play the piano) \_\_\_\_\_
- 6 (laugh) \_\_\_\_\_
- 7 (wear a hat) \_\_\_\_\_
- 8 (drink coffee) \_\_\_\_\_

3.4 What's happening now? Write true sentences.

- 1 (I / wash / my hair) I'm not washing my hair.
- 2 (it / snow) It's snowing. or It isn't snowing.
- 3 (I / sit / on a chair) \_\_\_\_\_
- 4 (I / eat) \_\_\_\_\_
- 5 (it / rain) \_\_\_\_\_
- 6 (I / learn / English) \_\_\_\_\_
- 7 (I / listen / to music) \_\_\_\_\_
- 8 (the sun / shine) \_\_\_\_\_
- 9 (I / wear / shoes) \_\_\_\_\_
- 10 (I / read / a newspaper) \_\_\_\_\_



are you doing?  
(present continuous questions)

A

positive question

I	am	
he		doing working going staying etc.
she	is	
it		
we		etc.
you	are	
they		

am	I	
	he	doing working going staying etc.
is	she	
	it	
	we	etc.
are	you	
	they	



- ☐ 'Are you **feeling** OK?' 'Yes, I'm fine, thanks.'
- ☐ 'Is it **raining**?' 'Yes, take an umbrella.'
- ☐ Why **are** you **wearing** a coat? It's not cold.
- ☐ 'What's Paul **doing**?' 'He's **studying** for his exams.'
- ☐ 'What **are** the children **doing**?' 'They're **watching** TV.'
- ☐ Look, there's Emily! Where's she **going**?
- ☐ Who **are** you **waiting** for? **Are** you **waiting** for Sue?

B

Study the word order:

is/are + subject + -ing

	Is	he	<b>working</b> today?
Where	Is	Ben	<b>working</b> today? (not Is working Ben today?)
Where	are	they	<b>going</b> ?
	are	those people	<b>going</b> ? (not Where are going those people?)

C

Short answers

Yes,	I	am.	No,	I'm	not.	or	No,	he	isn't.
	he			he's				she	
	she	is.		she's				it	
	it			it's				we	aren't.
	we			we're				you	
	you	are.		you're				they	
	they			they're					

- ☐ 'Are you **going** now?' 'Yes, I am.'
- ☐ 'Is Ben **working** today?' 'Yes, he is.'
- ☐ 'Is it **raining**?' 'No, it isn't.'
- ☐ 'Are your friends **staying** at a hotel?' 'No, they aren't. They're staying with me.'



4.1 Look at the pictures and write the questions.

<p>1 (you / watch / it?) <i>Are you watching it?</i></p> <p>No, you can turn it off.</p>	<p>2 (you / go / now?) .....</p> <p>Yes, see you tomorrow.</p>	<p>3 (it / rain?) .....</p> <p>No, not at the moment.</p>
<p>4 (you / enjoy / the film?)</p> <p>Yes, it's very funny.</p>	<p>5 (that clock / work?) .....</p> <p>No, it's broken.</p>	<p>6 (you / wait / for a bus?) .....</p> <p>No, for a taxi.</p>

4.2 Look at the pictures and complete the questions. Use:

cry eat go laugh look at ~~read~~

<p>1 What <u>are you</u> <u>reading</u> ?</p>	<p>2 Where ..... she ..... ?</p>	<p>3 What ..... ?</p>
<p>4 Why ..... ?</p>	<p>5 What ..... ?</p>	<p>6 Why ..... ?</p>

4.3 Make questions from these words. Put the words in the right order.

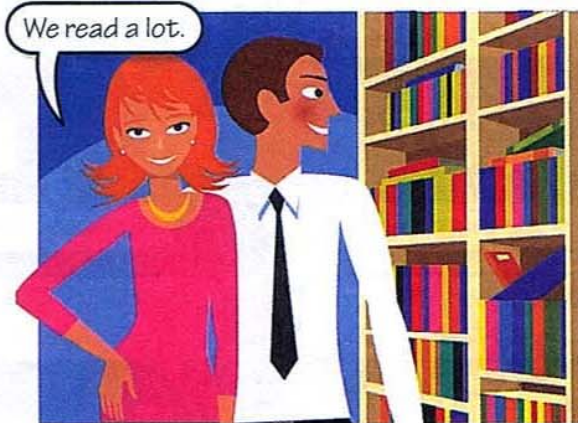
- (is / working / Ben / today) *Is Ben working today* ?
- (what / the children / are / doing) *What are the children doing* ?
- (you / are / listening / to me) ..... ?
- (where / your friends / are / going) ..... ?
- (are / watching / your parents / TV) ..... ?
- (what / Jessica / is / cooking) ..... ?
- (why / you / are / looking / at me) ..... ?
- (is / coming / the bus) ..... ?

4.4 Write short answers (Yes, I am. / No, he isn't. etc.).

- |  |                                       |
|--|---------------------------------------|
| 1 Are you watching TV? <i>No, I'm not.</i> | 4 Is it raining? .....                |
| 2 Are you wearing a watch? .....           | 5 Are you sitting on the floor? ..... |
| 3 Are you eating something? .....          | 6 Are you feeling well? .....         |



A



They have a lot of books.  
They **read** a lot.



He's eating an ice cream.  
He **likes** ice cream.

They **read** / he **likes** / I **work** etc. = the *present simple*:

I/we/you/they	<b>read</b>	<b>like</b>	<b>work</b>	<b>live</b>	<b>watch</b>	<b>do</b>	<b>have</b>
he/she/it	<b>reads</b>	<b>likes</b>	<b>works</b>	<b>lives</b>	<b>watches</b>	<b>does</b>	<b>has</b>

Remember:

**he works / she lives / it rains** etc.

- ☐ **I work** in a shop. **My brother works** in a bank. (*not* My brother work)
- ☐ **Lucy lives** in London. **Her parents live** in Scotland.
- ☐ **It rains** a lot in winter.

**I have** → he/she/it **has**:

- ☐ **Joe has** a shower every day.

Spelling (→ Appendix 5):

-es after -s / -sh / -ch:	pass → passes	finish → finishes	watch → watches
-y → -ies:	study → studies	try → tries	
also:	do → does	go → goes	

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B

We use the present simple for things that are true in general, or for things that happen sometimes or all the time:

- ☐ I **like** big cities.
- ☐ Your English is good. You **speak** very well.
- ☐ Tom **works** very hard. He **starts** at 7.30 and **finishes** at 8 o'clock in the evening.
- ☐ The earth **goes** round the sun.
- ☐ We **do** a lot of different things in our free time.
- ☐ It **costs** a lot of money to build a hospital.

C

**always/never/often/usually/sometimes** + present simple

- ☐ Sue **always gets** to work early. (*not* Sue gets always)
- ☐ I **never eat** breakfast. (*not* I eat never)
- ☐ We **often go** away at weekends.
- ☐ Mark **usually plays** football on Sundays.
- ☐ I **sometimes walk** to work, but not very often.



# Exercises

Unit  
5

## 5.1 Write these verbs with -s or -es.

- 1 (read) she reads      3 (fly) it .....      5 (have) she .....  
2 (think) he .....      4 (like) he .....      6 (finish) it .....

## 5.2 Complete the sentences about the people in the pictures. Use:

eat   go   live   ~~play~~   play   sleep



- 1 He plays the piano.      4 ..... tennis.  
2 They ..... in a very big house.      5 ..... to the cinema a lot.  
3 ..... a lot of fruit.      6 ..... seven hours a night.

## 5.3 Complete the sentences. Use:

boil   close   cost   cost   like   like   meet   open   ~~speak~~   teach   wash

- 1 Maria speaks four languages.  
2 The shops in the city centre usually ..... at 9 o'clock in the morning.  
3 The City Museum ..... at 5 o'clock in the evening.  
4 Tina is a teacher. She ..... mathematics to young children.  
5 My job is very interesting. I ..... a lot of people.  
6 Peter's car is always dirty. He never ..... it.  
7 Food is expensive. It ..... a lot of money.  
8 Shoes are expensive. They ..... a lot of money.  
9 Water ..... at 100 degrees Celsius.  
10 Laura and I are good friends. I ..... her and she ..... me.

## 5.4 Write sentences from these words. Use the right form of the verb (arrive or arrives etc.).

- 1 (always / early / Sue / arrive) Sue always arrives early.  
2 (to the cinema / never / I / go) I .....  
3 (work / Martina / hard / always) .....  
4 (like / chocolate / children / usually) .....  
5 (Jackie / parties / enjoy / always) .....  
6 (often / people's names / I / forget) .....  
7 (TV / Sam / watch / never) .....  
8 (usually / dinner / we / have / at 7.30) .....  
9 (Kate / always / nice clothes / wear) .....

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## 5.5 Write sentences about yourself. Use always/never/often/usually/sometimes.

- 1 (watch TV in the evening) I usually watch TV in the evening.  
2 (read in bed) I .....  
3 (get up before 7 o'clock) .....  
4 (go to work/school by bus) .....  
5 (drink coffee in the morning) .....



## I don't ... (present simple negative)

A

The present simple negative is **don't/doesn't** + verb:She **doesn't drink** coffee.He **doesn't like** his job.

positive

negative

I	<b>work</b>	I	<b>don't</b>	<b>work like do have</b>
we	<b>like</b>	we	<b>(do not)</b>	
you	<b>do</b>	you		
they	<b>have</b>	they		
he	<b>works</b>	he	<b>doesn't</b>	<b>work like do have</b>
she	<b>likes</b>	she	<b>(does not)</b>	
it	<b>does</b>	it		
	<b>has</b>			

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- ☐ I **drink** coffee, but I **don't drink** tea.
- ☐ Sue **drinks** tea, but she **doesn't drink** coffee.
- ☐ You **don't work** very hard.
- ☐ We **don't watch** TV very often.
- ☐ The weather is usually nice. It **doesn't rain** very often.
- ☐ Sam and Chris **don't know** many people.

B

Remember:

I/we/you/they **don't** ...  
 he/she/it **doesn't** ...

- ☐ I **don't** like football.
- ☐ He **doesn't** like football.

- ☐ I **don't** like Fred and Fred **doesn't** like me. (not Fred don't like)
- ☐ My car **doesn't** use much petrol. (not My car don't use)
- ☐ Sometimes he is late, but it **doesn't** happen very often.

C

We use **don't/doesn't** + infinitive (don't like / doesn't speak / doesn't do etc.):

- ☐ I **don't like** washing the car. I **don't do** it very often.
- ☐ Sarah **speaks** Spanish, but she **doesn't speak** Italian. (not doesn't speaks)
- ☐ David **doesn't do** his job very well. (not David doesn't his job)
- ☐ Paula **doesn't** usually **have** breakfast. (not doesn't ... has)



## 6.1 Write the negative.

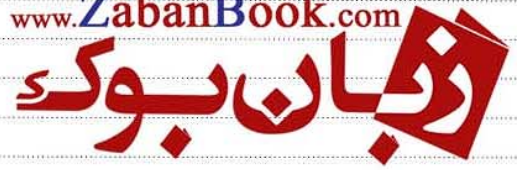
- I play the piano very well.
- Anna plays the piano very well.
- They know my phone number.
- We work very hard.
- He has a bath every day.
- You do the same thing every day.

*I don't play the piano very well.*




Anna

They

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## 6.2 Study the information and write sentences with like.

	Do you like ... ?			
		BEN AND SOPHIE	KATE	YOU
1	classical music?	yes	no	
2	boxing?	no	yes	?
3	horror movies?	yes	no	

1 *Ben and Sophie like classical music.*

Kate

I ..... classical music.

2 Ben and Sophie

Kate

I .....

3

.....

.....

.....

## 6.3 Write about yourself. Use:

**I never ... or I often ... or I don't ... very often.**

- (watch TV) *I don't watch TV very often.* or *I never watch TV.* or *I often watch TV.*
- (go to the theatre)
- (ride a bike)
- (eat in restaurants)
- (travel by train)

## 6.4 Complete the sentences. All of them are negative. Use **don't/doesn't** + these verbs:

cost go know ~~rain~~ see use wear

- The weather here is usually nice. It *doesn't rain* much.
- Paul has a car, but he ..... it very often.
- Paul and his friends like films, but they ..... to the cinema very often.
- Amanda is married, but she ..... a ring.
- I ..... much about politics. I'm not interested in it.
- The Regent Hotel isn't expensive. It ..... much to stay there.
- Ed lives very near us, but we ..... him very often.

## 6.5 Put the verb into the correct form, positive or negative.

- Margaret *speaks* four languages – English, French, German and Spanish. (speak)
- I *don't like* my job. It's very boring. (like)
- 'Where's Steve?' 'I'm sorry. I .....' (know)
- Sue is a very quiet person. She ..... very much. (talk)
- Andy ..... a lot of tea. It's his favourite drink. (drink)
- It's not true! I ..... it! (believe)
- That's a very beautiful picture. I ..... it very much. (like)
- Mark is a vegetarian. He ..... meat. (eat)